



## Leigh St Mary's Church of England Primary School Sports Funding Grant 2023-2024

At Leigh St Mary's CE Primary School, we value the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children. Our primary school Sport's Premium Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

The government has provided additional funding to improve the provision of Physical Education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education; Health; and Culture, Media and Sport.

### **Eligibility for Funding:**

Funding for schools is calculated by reference to the number of primary-aged pupils (in Years 1 to 6), as recorded in the school's census in May 2021.

### **Purpose of Funding:**

Schools must spend the funding on improving the quality and breadth of the PE and sport activities they offer their pupils, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. Schools are free to choose the best way of using the money.

### **Accountability:**

Since September 2013, schools have been held to account over how they spend their additional funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance, so that both schools and inspectors know how PE and sport is assessed as part of the school's overall provision.

## Physical Education and Leigh St Mary's CE Primary School

Leigh St Mary's is an active school. PE and School Sport develops our children's knowledge, understanding and skills so that they can perform with increasing competence and confidence in a range of physical activities. These areas of the curriculum promote an understanding in children of their bodies in action - involving thinking of, selecting and applying physical skills. Additionally, they promote positive attitudes towards a healthy lifestyle, enabling children to make informed choices about physical activity now and throughout their lives, plus develops children Spiritually, Morally, Socially and Culturally (SMSC).

## Leigh, Lowton and Golborne (LLG) Sport

Leigh St Mary's CE Primary School is a member of the LLG schools' cluster. The PE and School Sport Leader manages and organises all the involvement with LLG inter school competitions and festivals for the 29 schools in the LLG cluster.

## Association for Physical Education – 5 Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>High quality PE lessons for all pupils in every year group throughout school due to enhanced CPD opportunities led by PE Leader and Premier Sport.</p>	<p>Delivery of PE lessons is of a high standard with the full curriculum being taught in every year group, throughout school. As a result, pupils and staff are showing increased levels of confidence, knowledge and skills.</p>	<p>Continuation of this action in 2023-2024</p>
<p>Premier Sport lessons for all pupils in every year group throughout school.</p>	<p>The profile of PE and sport continues to be raised within Leigh St Mary's via engagement with Premier Sport. Their enhanced teaching and leading of clubs and activities ensures that children experience a broader range of sports and there is an increased participation in competitive sport.</p>	<p>Detailed data evidenced as part of the standards to demonstrate involvement in competitive sport from all groups of pupils in all year groups.</p>
<p>To achieve the School Games Gold Sports Mark for the second year running.</p>	<p>School Games Gold Sports Mark achieved for the second year running. Accreditor explained that the evidence for the accreditation was 'exemplary' and would be used as a model for best practice within other schools.</p>	<p>School Games Gold Sport Mark achieved 2022-2023 Aiming for Gold again in 2023-2024 with the ultimate aim of Platinum in 2024-2025.</p>

<p>To ensure there is a wide variety of extracurricular sporting clubs for children in every year group to access throughout the school year.</p>	<p>Extensive extra-curricular sporting opportunities provided for pupils in each year group. School based and externally provided sporting clubs have run for the full academic year. School based clubs were well attended ensuring that more pupils were engaging with regular physical activity.</p>	<p>After-school and lunch time club timetables set up from September 2023 with clubs running on a daily basis.</p>
<p>To provide high quality resources to ensure the teaching of PE lessons is of the highest quality with plentiful and appropriate resources for all pupils.</p>	<p>School was able to purchase improved resources for the high quality teaching of PE. These included new football nets, a range of high quality balls, tennis bats, hockey sticks and gymnastic equipment.</p>	<p>PE lessons are well resourced. Continue build upon the bank of high quality equipment in 2023-2024.</p>
<p>To support and develop pupils Social, Moral, Spiritual and Cultural development via the introduction of Year 6 Sport Captains.</p>	<p>Sport Captains have been trained to deliver competitions and events within school. This has helped to engage more pupils with regular physical activity, has increased participation in competitive sport and has increased their own confidence.</p>	<p>Sports Captains and Bronze Ambassadors will continue to develop in 2023-24 to deliver an even wider range of opportunities to pupils throughout school.</p>

<p>Engage fully in the LLG programme of sporting events.</p>	<p>Leigh St Mary's participated in every LLG calendared inter-school event in 2023-24. A wide variety of pupils represented school with the profile of PE and sport being raised in each year group.</p>	<p>Further develop via the newly established rugby team.</p>
<p>The development of regular inter-schools sports competitions involving two other nearby primary schools.</p>	<p>PE Leader was able to participate in 4 inter-school competitive experiences for pupils in Key Stage 1 and 2, making use of the facilities of other local primary schools. A variety of sports were chosen to purposefully provide access to a broader range of sports such as curling and fencing.</p>	<p>Further develop in 2023-24.</p>
<p>The continuation of the excellent teaching of dance throughout Leigh St Mary's culminating in the annual LSM Dance Show.</p>	<p>Dance has gone from strength to strength in 2022-23. Every child in school had the opportunity to attend and after school dance club throughout the year and participate in the annual Dance Show. Dance teams took part on Wigan Borough events throughout the year including the Wigan Borough Dance Festival, Ligh Night events and a variety of experiences organised by Wigle.</p>	<p>Larger Dance Show for 23-24 and continued engagement with Wigan Borough and Wigle events.</p>

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce further lunchtime sport sessions/activities for pupils.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1000 costs for additional coaches to support lunchtime sessions.</p>

<p>Enhanced CPD for PE Leader – the completion of the PE Leader Accreditation. (Primary PE Specialism)</p>	<p>Primary Leader, teaching and support staff and pupils.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary Leader more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. As a result, further CPD delivered to teaching and support staff developing skills, knowledge and confidence. Improved assessment of PE leading to further pupil progress.</p>	<p>£1000 for PE Leader to undertake CPD.</p>
<p>Enhanced package of support to deliver School Games Gold standards throughout school.</p>	<p>Primary Leader, teaching and support staff and pupils.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Primary Leader will be confident to deliver the School Games standards throughout school. More pupils will have opportunities to excel in sporting activities, develop sports leadership and sustain the Gold Sports Mark for the third year running.</p>	<p>£1500 for enhanced package for School Games Officer CPD</p>



<p>Provide high-quality resources to enable staff to teach high-quality PE lessons and extra-curricular sport clubs</p>	<p>Primary Leader, teaching and support staff and pupils.</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Implementation will ensure the whole PE Curriculum is well resourced and meticulously matched to the breadth of study and EY-Y6 sequenced curriculum.</p>	<p>£3000 for new PE equipment and resources</p>
<p>To ensure a wide variety of after school sports and dance clubs and aim for 100% of pupils participating in extracurricular sport clubs.</p>	<p>Primary Leader, teaching and support staff and pupils.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Implementation will ensure that as many pupils as possible, in all year groups, have the opportunity to attend an after school sporting club therefore increasing levels of engagement with sports and providing opportunities to try a wide variety of sports.</p>	<p>£3500 to fund after school clubs</p>
<p>To provide high quality staff CPD and PE lessons working alongside Premier Sport</p>	<p>Primary Leader, teaching and support staff and pupils.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Implementation will ensure teachers and PE leader are confident to teach high quality PE lessons where skills and knowledge and a growing competence in a range of physical activities is at the heart of the sequenced curriculum.</p>	<p>£3200 to fund Premier Sport</p>

<p>To enter a range of LLG and School Games competitions and events.</p>	<p>Primary Leader, teaching and support staff and pupils.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Implementation will ensure that as many pupils as possible, in all year groups, have the opportunity to attend sporting events and competitions therefore increasing levels of engagement with sports and providing opportunities to try a wide variety of sports.</p>	<p>£2000 to cover the cost of travelling to competitions and inter school activities.</p>
<p>To deliver dance opportunities to all pupils at Leigh St Mary's</p>	<p>Primary Leader and pupils</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Implementation will ensure that as many pupils as possible, in all year groups, have the opportunity to attend dance clubs and events and competitions therefore increasing levels of enjoyment and activity.</p>	<p>£2,500 to cover the cost of delivering dance events, travel to dance events, resources and room hire</p>

## Key achievements 2023-2024

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	23%	<i>Cost of living crisis appears to be affecting our families as fewer are joining swimming lessons in their own time. Traditionally, a large proportion of families participate in their own swimming lessons, outside of school. This helps to ensure more pupils reach the expectations as they are getting multiple lessons a week. This is lessening over time. PE leader has produced a swimming action plan to target swimming in 2024-2025.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	23%	<i>Cost of living crisis appears to be affecting our families as fewer are joining swimming lessons in their own time. Traditionally, a large proportion of families participate in their own swimming lessons, outside of school. This helps to ensure more pupils reach the expectations as they are getting multiple lessons a week. This is lessening over time. PE leader has produced a swimming action plan to target swimming in 2024-2025.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>23%</p>	<p><i>Cost of living crisis appears to be affecting our families as fewer are joining swimming lessons in their own time. Traditionally, a large proportion of families participate in their own swimming lessons, outside of school. This helps to ensure more pupils reach the expectations as they are getting multiple lessons a week. This is lessening over time. PE leader has produced a swimming action plan to target swimming in 2024-2025.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>COVID catch up funding was used to pay for extra swimming lessons in 2021-2022 and 2022-23. A swimming action plan has been created for 2024-2025.</p>

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No – lessons are taught by trained swimming coaches at our local leisure centre	Howebridge Leisure Centre
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Signed off by:

Head Teacher:	<i>Sarah Watson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Amanda Ellison, Sarah Watson, Katie Evans</i>
Governor:	<i>Ashley Turner</i>
Date:	18.01.2024