Leigh St Mary's Church of England Primary School

PE and Sport Premium Impact Report 2025-26

Physical education at Leigh St Mary's

We value the contribution of PE, sport and dance to children's physical development, wellbeing and enjoyment of school. Our provision aims to give pupils opportunities to practise skills, work together, experience competition and develop positive attitudes towards physical activity. In 2025–26, premium funding supported after-school clubs, staff development, equipment, additional swimming and participation in events. Volunteer-led activities further extended the opportunities available.

Purpose of funding and accountability

The 2025-26 grant supports improvements that add to existing PE and sport provision and build lasting capacity. Schools must report their allocation, expenditure, participation and attainment outcomes, and sustainability, alongside Year 6 swimming percentages.

Our reported allocation and expenditure were both £16,570, leaving £0 unspent. The school achieved the Platinum School Games Mark in July 2026. Sign-up estimates and staff observations are identified separately from assessed outcomes.

Five key indicators used throughout this report

KI1 Staff confidence, knowledge and skills in teaching PE and sport.

KI2 Engagement of all pupils in regular physical activity.

KI3 The profile of PE and sport as a contribution to whole-school improvement.

KI4 A broader and more equal experience of sports and physical activities.

KI5 Participation in competitive sport.

Review of Provision and Participation

Activity or Action	Impact	Comments and evidence
Extend after-school sport and dance through funded clubs and volunteer support.	Dance, multi-sport and girls' football clubs were provided. Volunteer-led rugby and football extended the range, with resources as the only additional school cost for these volunteer clubs.	Clubs have strengthened our active school community, with estimated sign-ups of 50–75% per year group and particularly high attendance in upper KS2 and Year 1. Funded provision and volunteer support have widened opportunities to enjoy sport and dance, bringing pupils and adults together through shared participation.
Support inclusive access for pupils with SEND and disadvantaged pupils.	All pupils in these groups were offered clubs. Uptake was reported as positive. Girls' football offered an additional route into school sport for girls.	Inclusive participation is a strength of our provision. All SEND and disadvantaged pupils were offered clubs, with positive uptake. The school's Platinum assessment recognised wellbeing and participation, including particularly high participation among vulnerable groups. This supports our evaluation that sport helps pupils feel included and involved in school life.
Develop competition, festivals and performance opportunities.	Pupils attended School Games events including the Just Join In Festival. Joint events and inter-school competitions were organised with another local primary school. The annual dance show took place at Bedford High School Hall.	Festivals, competitions and the dance show enriched school life through participation, performance and opportunities to represent Leigh St Mary's. Joint events strengthened local sporting links. The annual show at Bedford High School Hall provided a shared celebration of pupils' involvement and their contribution to our school community.
Develop pupil leadership and school-wide recognition.	Trained Year 6 Sports Captains led lunchtime games and competitions. Bronze PE Ambassadors also received School Games training. The school achieved the Platinum School Games Mark in July 2026.	The Platinum School Games Mark celebrates our commitment to participation, inclusion and wellbeing, with particularly high participation among vulnerable groups recognised through the assessment. Sports Captains have applied their training in lunchtime activities, developing practical leadership experience and helping make sport a visible, positive part of daily school life.

Actions, Beneficiaries, Impact and Sustainability

Action delivered	Who benefited	Key indicator	Impact and sustainability	Cost
Fund a varied programme of after-school clubs, including dance, multi-sport and girls' football. Make club opportunities available to all pupils with SEND and disadvantaged pupils.	Pupils in the year groups allocated clubs, including pupils with SEND and disadvantaged pupils. Girls benefited from a dedicated football opportunity.	KI2, KI4 KI5 where competitive activity was included.	Our varied club programme has strengthened the place of sport and dance in school life, extending opportunities for pupils to be active, enjoy shared experiences and develop sporting interests. Estimated sign-ups of 50–75% per year group demonstrate strong interest, with particularly high attendance in upper KS2 and Year 1. Positive uptake among pupils with SEND and disadvantaged pupils reflects our inclusive approach. We will build on this engagement through a varied offer informed by pupil feedback. Volunteer-led rugby and football complement funded clubs and support continuity. Reviewing attendance and barriers to participation will help us sustain inclusive access and direct future provision towards pupils who would benefit most.	£8,678
Provide staff training and development through the School Games framework, including Active Schools twilight sessions.	Teaching staff and, through their use of training, pupils across school.	KI1, KI2, KI3	Active Schools twilight sessions increased staff confidence in using movement and active learning throughout the school day. Staff reported improved concentration in class, particularly among the group of children taking part in daily sensory circuits. This provides a positive example of how increased staff confidence is supporting pupils' readiness to learn and linking physical activity with classroom engagement and wellbeing. We will sustain these benefits by embedding active approaches in daily routines and sharing effective practice among staff. Staff reflection, classroom examples and pupil feedback will help us build on the reported improvements in concentration, with	£1,000

			particular attention to children benefiting from daily sensory circuits.	

Resources and Additional Swimming

Action delivered	Who benefited	Key indicator	Impact and sustainability	Cost
Purchase additional PE and activity resources: soft balls, goal nets, tennis equipment and balls, beanbags and a parachute. Recognise participation through PE Star rewards and dance-show keepsakes.	Pupils using the equipment in PE, clubs and physical activities; staff and volunteers organising activities; participating dance-show pupils.	KI2, KI3, KI4	The wider range of equipment has enriched opportunities to enjoy PE, clubs and active play. Soft balls, tennis equipment, beanbags and a parachute give staff and volunteers greater choice when planning varied activities; goal nets support games and sporting practice. PE Star rewards and dance-show keepsakes celebrate participation and reinforce the positive profile of sport and dance. Reusable equipment provides lasting value for current pupils and future cohorts. Careful storage, maintenance and purposeful use will sustain a varied, accessible offer. Reviews of equipment use will guide future purchases around pupils' interests and needs.	£1,500
Provide additional swimming lessons for Year 6 pupils.	Year 6 pupils receiving the additional sessions. The number of participants is awaiting confirmation.	KI2, KI4 Swimming and water safety	The £1,000 investment gave Year 6 pupils valuable additional opportunities to practise swimming and water safety skills. Final cohort outcomes were 62% swimming at least 25 metres, 59% using a range of strokes effectively and 38% performing safe self-rescue. These results recognise pupils' achievements and provide a clear basis for further support. Swimming skills have lifelong importance. We will use these assessments to build on pupils' learning, with safe self-rescue a particular priority. Future additional support will target pupils not yet meeting requirements. The final figures describe cohort attainment; they do not isolate the gains attributable to the extra lessons.	£1,000

School Games Events and External Opportunities

Action delivered	Who benefited	Key indicator	Impact and sustainability	Cost
Purchase the School Games support package, including training for Year 6 Sports Captains and Bronze PE Ambassadors.	Pupil leaders, pupils taking part in lunchtime activities, and staff leading the School Games programme.	KI2, KI3, KI4, KI5	Our Sports Captains brought their training to life through lunchtime handball, dodgeball, basketball, boccia, archery and fitness activities. Their contribution made sport a positive part of the school day and gave leaders valuable experience of organising games and taking responsibility. Training for Sports Captains and Bronze PE Ambassadors strengthened pupil leadership. The Platinum School Games Mark, achieved in July 2026, celebrates our commitment to participation, inclusion and wellbeing, including particularly high participation among vulnerable groups recognised through the assessment. Annual recruitment, supported practice and handover will help new leaders build on this success. Sharing activities and maintaining staff support will sustain their contribution to school life.	£2,500
Support trips, coach transport and additional external events. Participate in the Just Join In Festival and local inter-school activities. Fund the annual dance show at Bedford High School Hall.	Pupils attending festivals, competitions, joint events and the dance show; staff and volunteers supporting these activities.	KI2, KI3, KI4, KI5	Festivals, competitions and performances enriched school life and gave pupils opportunities to represent Leigh St Mary's. The Just Join In Festival broadened participation, while joint events and inter-school competitions strengthened local sporting links. The dance show at Bedford High School Hall celebrated pupils' involvement, giving performers an opportunity to showcase their work at a shared school event. Funding for travel and external opportunities helped make these experiences possible. We will nurture local partnerships and build on successful events. Pupil feedback and participation reviews will help us maintain a varied programme that celebrates achievement and offers inclusive opportunities to participate, compete and perform.	£1,892

Key Achievements and Priorities for Improvement

Activity or Action	Impact	Comments and next steps
Achieve the Platinum School Games Mark.	Platinum achieved in July 2026 celebrates our commitment to participation, inclusion and wellbeing. Particularly high participation among vulnerable groups was recognised through the assessment, reflecting our inclusive sporting offer.	Celebrate this achievement and build on the provision it recognises. Use assessment feedback to sustain inclusive participation, strengthen wellbeing opportunities and guide future School Games planning.
Promote an inclusive extra-curricular offer.	Popular clubs generated strong interest in sport and dance, with estimated sign-ups of 50–75% per year group. All SEND and disadvantaged pupils were offered clubs, with positive uptake. Girls' football broadened opportunities.	Build on this enthusiasm through a varied programme informed by pupil interests. Use attendance information and family feedback to sustain inclusive access and encourage wider engagement.
Increase opportunities for pupil responsibility.	Sports Captains enriched lunchtimes by organising games and competitions. Applying their training gave pupils practical leadership experience and helped make sport a positive, visible part of school life.	Support new leaders through handover and shared activities. Gather feedback from leaders and participants, and encourage wider involvement, including pupils who are less active.
Build staff capacity and maintain resources.	Active Schools training increased staff confidence. Staff reported improved classroom concentration, particularly among children attending daily sensory circuits. New equipment enriched games, clubs and physical activities.	Embed successful active approaches and share effective practice. Use staff reflection and pupil feedback to build on concentration benefits. Maintain reusable equipment for current pupils and future cohorts.

Priorities Proposed for 2026 - 27

Proposed priority	Ideas for putting it into practice
Build on Platinum through a clear enrichment entitlement	Set out the sporting, creative, leadership and outdoor experiences pupils should encounter as they move through school. Include familiar strengths—dance, festivals, competitions and Sports Captains—alongside opportunities to try something new.
Turn inclusive invitations into sustained participation	Build on the positive engagement of SEND and disadvantaged pupils. Record who actually attends, speak with children who have not yet joined, and offer personal invitations, supported introductions or lunchtime alternatives where helpful.
Give pupils greater ownership	Ask Sports Captains, Bronze Ambassadors and class representatives to help choose activities and shape events. Include children who are less confident about sport so their preferences influence the offer too.
Extend the contribution to wellbeing and readiness to learn	Share effective practice from Active Schools training and daily sensory circuits. Agree simple ways to review concentration, enjoyment and readiness to learn, drawing on staff observations and children's own views.
Celebrate personal development alongside performance	Extend PE Star recognition to celebrate perseverance, teamwork, leadership, kindness and trying something unfamiliar. Invite pupils to explain what they enjoyed, learned or felt proud of through assemblies, displays or an enrichment record.
Strengthen pathways into the wider community	Build on links with Bedford High School, neighbouring primary schools and volunteers. Explore joint festivals, leadership experiences and introductions to community clubs so pupils can continue interests beyond school.
Review quality and impact each term	Combine attendance information with a few pupil reflections and staff observations. Review whether children are enjoying activities, developing confidence and feeling included, then use the findings to adjust the next term's programme.
Make water safety a focused development priority	Use the Year 6 results to strengthen future assessment-led swimming support, particularly safe self-rescue. Keep this as a distinct priority alongside the wider enrichment programme.

Swimming and Water Safety

Question	Statistics
What percentage can swim competently, confidently and proficiently over at least 25 metres?	62%
What percentage can use a range of strokes effectively, for example front crawl, backstroke and breaststroke?	59%
What percentage can perform safe self-rescue in different water-based situations?	38%
Have additional swimming lessons been funded?	Yes £1,000

Financial summary reporting and approval

Reported expenditure	Amount
After-school clubs	£8,678
Staff training and development	£1,000
PE resources	£1,500
Additional Year 6 swimming	£1,000
School Games package	£2,500
Trips, coach transport and external events	£1,892
Total allocation and total expenditure	£16,570
Unspent allocation	£0

School approval and DfE references

Sign off	Name	Date
Headteacher	Sarah Watson	July 2026
PE and Sport Premium lead	Amanda Ellison	July 2026
Chair of Governors	Ashley Turner	July 2026